



# Penticton Indian Band

841 Westhills Drive  
 Penticton, British Columbia V2A 0E8

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## Employment Opportunity

The Penticton Indian Band (PIB) is currently seeking an ambitious and qualified individual to fill the following position:

<b>Position Title:</b>	<b>Language Nest Assistant</b>	<b>Classification:</b>	4	\$22 - \$27 per hour (Based on education & experience)
<b>Department:</b>	Daycare	<b>Type:</b>	Non-Management	
<b>Status:</b>	Full Time; Term	<b>Hours of work:</b>	25 Hours per week	
<b>Responsible To:</b>	Child Care Programs Manager			
<b>Location:</b>	Little Paws Children's Centre, 162 Westhills Crescent, Penticton, BC, V2A 0E8			
<b>Deadline:</b>	<b>Until closed</b>			

### Job Summary:

Under the supervision of the Child Care Programs Manager, the Language Nest Assistant will provide support to the Language Nest Teacher. The Language Nest will be an immersion setting and will include language and cultural activities at an Early Year's level through play, song, dance, and storytelling. The Language Nest Assistant will collaborate with the Language Nest Teacher and ECE Staff to meet early years learning expectations in accordance with age appropriate and developmental abilities of early years children. Further, the assistant must promote a positive and safe learning environment. The Language Nest Assistant will work cooperatively with Little Paws staff to maximize available resources and ensure optimal children's success. It is also imperative that quality childcare is achieved for all children and program delivery meets BC Child Care Licensing Regulations.

### Core Competencies:

- Accountability
- Adaptability
- Classroom Management
- Communication
- Respects Confidentiality
- Flexibility
- Leadership
- Relationship Building
- Planning, Preparation and Organizing
- Mutual Respect
- Professional Collaboration
- Positive Role Model
- Problem Solving
- Teamwork
- Ethics & integrity
- Service orientation
- Patience

### Duties/Responsibilities:

#### Job responsibilities and work performed.

- Assist in the development of lesson plans for early years immersion in the Okanagan Language to include culturally relevant activities, songs, and practices
- To always speak Nsyilxcen when in the company of the children in the program
- Prepared for outdoor activities rain or shine
- Support the observation and evaluation of students' performance, learning, behavior, social, and physical development.

- Assist with the preparation of materials and classrooms for class activities and daily learning.
- Work with the Language Nest Teacher to adapt teaching methods and instructional materials to meet children's' varying needs, interests, and abilities.
- Instruct students individually or in groups, using a variety of teaching strategies and methods.
- Plan and supervise class projects, field trips, visits by guest speakers or other experiential activities, and guide students in learning from those activities.
- Attend staff meetings and serve on daycare committees as required.
- Assists, promotes, and delivers an effective Language Nest immersion program.
- Strives to implement new ideas, techniques, and methods to enhance the quality of instruction and meet individual child needs.
- Works as a team player.
- Assist with establishes monthly calendar of events.

### **Decision Making**

Level of decision-making authority expected is low as the Language Nest Assistant supports the Language Nest Teacher to ensure children's safety/development/support. The level of exercising judgment pertains to anything involving culture and language as a beginning and continuing learner and to ensure it appropriately and creatively meets student learning level.

### **Qualifications/Requirements:**

#### **Minimum Academic/Educational Requirements**

- Semi-fluent or fluent in the Okanagan Language
- Grade 12 and/or combination of related training and experience
- DSTC Program – Okanagan Language and Culture courses
- Paul Creek Curriculum Level One and/or Level Two

#### **Other Certification, Licenses, Designations and/or Training**

- First Aid and CPR
- Food Safe
- Driver's license
- Must complete a criminal record check including the vulnerable sector

#### **Minimum Level of Experience**

- One to five years working with First Nations communities with FN people.
- Teaching in First Nation School settings

#### **Job Skills Required**

- Experience and/or a keen desire to work with children and their families
- Familiar working with First Nation children
- Understanding of the Penticton Indian Band community
- Knowledge of Okanagan culture, language, and willingness to learn more
- Flexible to changing lesson plans, prep times, teaching locations and resources on short notice.
- Effective interpersonal, intrapersonal, and counseling skills

#### **Personality Traits (Required to be successful in position)**

- Caring
- Patient
- Creative/innovative
- Team player

- Positive/optimistic
- Energetic
- Sense of humor
- Organized
- Positive and productive
- Trustworthy

#### **Assets:**

- Bachelor of Education.
- Knowledge and/or training in Special Education.

#### **Working Conditions:**

- Extended periods of sitting and/or standing.
- Safe and positive environment
- Drug and alcohol-free workplace
- Busy and stimulating
- Can be fast paced as well as structured.
- Unpredictable due to working with children.
- Fun, happy

Preference will be given to qualified Aboriginal applicants as per section 21 of the Human Rights Code.

#### **Deadline:**

Until closed

**Send your Resume to Senior Manager, Human Resources**

**Rory Gabriel at [jobs@pib.ca](mailto:jobs@pib.ca)**

All Penticton Indian Band employees are encouraged to learn about the culture, language and customs of the Okanagan people and must be willing to continuously upgrade their skills and knowledge and further their formal education. The Penticton Indian Band provides equal employment opportunities to all, regardless of race, national or ethnic origin, colour, religion, age, sex, sexual orientation, marital status, family status, political belief, and creed, disability that does not prohibit performance of essential job functions or that cannot be accommodated, or conviction for which a pardon has been granted. However, where two or more applicants have comparable or equivalent skills and qualifications, preference shall be given, in the following order, to persons with specific knowledge of and/or experience with Sn'Pink'TN (Penticton) language (N'syilxcen), culture, history and customs; persons of Aboriginal, Métis or Inuit ancestry; and all others. We thank all those who apply; however, only those candidates selected for interview will be contacted.