



Penticton Indian Band

841 Westhills Drive
Penticton, British Columbia V2A 0E8

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Employment Opportunity

The Penticton Indian Band (PIB) is currently seeking an ambitious and qualified individual to fill the following position:

Position Title:	Language Nest Teacher	Classification:	4	\$25 - \$27 per hour <small>(Based on education & experience)</small>
Department:	Daycare	Type:	Non-Management	
Status:	Part-time; Term	Hours of work:	20 Hours per week	
Responsible To:	Child Care Programs Manager			
Location:	Little Paws Children's Centre, 162 Westhills Crescent, Penticton, BC, V2A 0E8			
Deadline:	September 30, 2021			

Job Summary:

Under the supervision of the Child Care Programs Manager, the Language Nest Teacher will offer language immersion and cultural activities at an Early Year's level through play, song, dance, and storytelling. The Language Nest Teacher is responsible to collaborate with the Language Nest Assistant and ECE Staff to meet early years learning expectations in accordance with age appropriate and developmental abilities of early years children. Further, the teacher must promote a positive and safe learning environment. The Language Nest Teacher will work cooperatively with Little Paws staff to maximize available resources and ensure optimal children's success. It is also imperative that quality child care is achieved for all children and program delivery meets BC Child Care Licensing Regulations.

Core Competencies:

- Accountability
- Adaptability
- Classroom Management
- Communication
- Respects Confidentiality
- Service orientation
- Leadership
- Relationship Building
- Planning, Preparation and Organizing
- Mutual Respect
- Patience
- Positive Role Model
- Problem Solving
- Professional Collaboration
- Teamwork
- Ethics & integrity
- Flexibility

Duties/Responsibilities:

Job responsibilities and work performed.

- Develop lesson plans for early years immersion in the Okanagan Language to include culturally relevant activities, songs, and practices
- To always speak Nsyilxcen when in the company of the children in the program
- Prepared for outdoor activities rain or shine
- Observe and evaluate students' performance, learning, behavior, social, and physical development.

- Prepare materials and classrooms for class activities and daily learning.
- Adapt teaching methods and instructional materials to meet children's' varying needs, interests, and abilities.
- Instruct students individually or in groups, using a variety of teaching strategies and methods.
- Establish relationships and maintain communication with parents and/or guardians regarding needs and progress of children.
- Collaborate with other staff members to plan and schedule lessons and intervention programs to support student learning and development.
- Plan and supervise class projects, field trips, visits by guest speakers or other experiential activities, and guide students in learning from those activities.
- Attend staff meetings and serve on daycare committees as required.
- Provides, promotes, and delivers an effective Language Nest immersion program.
- Strives to implement new ideas, techniques, and methods to enhance the quality of instruction and meet individual child needs.
- Works as a team player.
- Establishes monthly calendar of events.
- Prepare snacks and meals for children as needed.

Decision Making

Level of decision-making authority expected is high as the Language Nest teacher is responsible for student safety/development/support. The level of exercising judgment pertains to anything involving culture and language as a beginning and continuing learner and to ensure it appropriately and creatively meets student learning level.

Qualifications/Requirements:

Minimum Academic/Educational Requirements

- Semi-fluent or fluent in the Okanagan Language
- Bachelor of Education degree and/ or combination of related training and experience
- DSTC Program – Okanagan Language and Culture courses
- Paul Creek Curriculum Level One and/or Level Two

Other Certification, Licenses, Designations and/or Training

- First Aid and CPR
- Food Safe
- Driver's license
- Must complete a criminal record check including the vulnerable sector

Minimum Level of Experience

- Five years working with First Nations communities with FN people.

Job Skills Required

- Understanding of the Penticton Indian Band community
- Knowledge of Okanagan culture, language, and willingness to learn more
- Experience and/or a keen desire to work with children and their families
- Teaching in First Nation School settings
- Familiar working with First Nation children

Personality Traits (Required to be successful in position)

- Caring
- Patient
- Creative/innovative
- Team player
- Positive/optimistic
- Energetic
- Sense of humor
- Dedicated
- Organized
- Flexible to changing lesson plans, prep times, teaching locations and resources on short notice.
- Able to maintain calm in a stressful situation.
- Effective interpersonal, intrapersonal, and counseling skills
- Positive and productive
- Trustworthy

Assets:

- Knowledge and/or training in Special Education.

Working Conditions:

- Extended periods of sitting and/or standing.
- Safe and positive environment
- Drug and alcohol-free workplace
- Busy and stimulating
- Can be fast paced as well as structured.
- Unpredictable due to working with children.
- Fun, happy

Preference will be given to qualified Aboriginal applicants as per section 21 of the Human Rights Code.

Deadline:

September 30, 2021

Send your Resume to Senior Manager, Human Resources

Rory Gabriel at jobs@pib.ca

All Penticton Indian Band employees are encouraged to learn about the culture, language and customs of the Okanagan people and must be willing to continuously upgrade their skills and knowledge and further their formal education. The Penticton Indian Band provides equal employment opportunities to all, regardless of race, national or ethnic origin, colour, religion, age, sex, sexual orientation, marital status, family status, political belief, and creed, disability that does not prohibit performance of essential job functions or that cannot be accommodated, or conviction for which a pardon has been granted. However, where two or more applicants have comparable or equivalent skills and qualifications, preference shall be given, in the following order, to persons with specific knowledge of and/or experience with Sn'Pink'TN (Penticton) language (N'syilxcen), culture, history and customs; persons of Aboriginal, Métis or Inuit ancestry; and all others. We thank all those who apply; however, only those candidates selected for interview will be contacted.