



Penticton Indian Band

R.R. #2, Site 80, Comp.19
Penticton, British Columbia
Canada V2A 6J7

Telephone: 250-493-0048 Fax: 250-493-2882

June 20, 2017

Employment Opportunity

The Penticton Indian Band (PIB) is currently seeking an ambitious and qualified individual to fill the following position:

Position Title:	Learning Support Teacher	Classification:	14
Department:	Education	Responsible To:	Principal
Status:	Full-time	Hours of Work:	35 hours / week
Range:	Based on PIB Salary Grid		
Location:	Outma Sqilx'w Cultural School		
Closing Date:	June 27th at 4pm		

Job Summary:

Under the supervision of the Outma Sqilx'w Principal, the Learning Support Teacher will offer a balanced education program including mental, emotional, spiritual, and physical strength while empowering students to be responsible for their own success as syilx. The LST is responsible for supporting classroom teachers, meet provincial content, and competencies in accordance with the BC Ministry of Education curriculum. Included in this support should be the ability to lead in the creation of effective Individual Education Plans and develop resources which directly support IEP goals. The LST will monitor a variety of on-going academic assessments and translate the resulting data to guide school decision making. Further, the LST must promote a positive and safe learning environment and maintain regular communication with parents and community members. In addition, the teacher is responsible to work collaboratively with the Okanagan Language and Culture staff to promote and integrate Okanagan Culture and Teachings into a variety of subject areas. Teachers will work cooperatively with Outma Sqilx'w staff to maximize available resources and ensure optimal student success. A willingness to support learning and build relationships through extracurricular activities (i.e. field trips, athletics, and cultural events) is also required.

Core Competencies:

- Willingness to work closely with students, parents, school based teams and community partners
- able to write effective IEPs that will meet the requirements of audits, and assist in student programming
- Excellent planning skills with respect to IEPs
- Ability to guide EAs or teachers with school initiatives and student supports
- Knowledge of current instructional practices;
- Strong interpersonal, communication and collaboration skills;
- An ability and interest in taking a leading role in grant-funded initiatives
- Strong classroom management skills
- an ability to manage and organize a learning center/sensory room.
- Knowledge of strategies for restitution and strength-based behaviour modification;
- A demonstrated ability to work with colleagues to build support for and with staff and students
- Good organizational skills and a demonstrated ability to be flexible

Duties/Responsibilities:

- Plan and provide Tier 2 and Tier 3 services as identified through the FNSA Special Education Program Workplan submission
- Consult with homeroom teachers to identify and plan for professional learning events, sessions or activities
- Demonstrate the educational use of general technology to meet diverse student needs in the classroom environment
- Plan, develop and deliver classroom resources including video, software, and self-directed courses that support in-class lessons and also meet the Tier 2 and Tier 3 student needs.
- Attend and participate in FNSA Professional Learning Communities and professional development activities identified as relevant to the role of LST
- Act as a resource for teachers in the area of how technology can be used within current educational frameworks to support Tier 2 and Tier 3 students.
- Work with other team members to evaluate new products, develop resources, and carry out annual research and/or special provincial initiatives
- Implement FNSA and PIB policies, programs and initiatives including recording and reporting service delivery as required
- Administer, monitor and manage standardized ability and achievement tests, and interpret results to determine student strengths and areas of need.

- Confer with other staff members to plan and schedule lessons and intervention programs to support student learning and development
- Prepare and implement interventions and remediation programs for all Tier 2 and Tier 3 students
- Attend staff meetings and serve on school committees as required.
- Regularly communicate with parents, guardians, teachers counselors and administrators in order to resolve student behavioural and academic issues.
- Work as part of a cohesive team to provide a world-class education, under the direction of the school principal

Qualifications/Requirements:

- A valid BC Teaching Certificate
- A current Police Records Check including Venerable Persons
- A track record of successfully working collaboratively in a First Nations school
- Experience implementing current educational frameworks (e.g. UDL, RTI, DI) in classroom settings
- Experience in the educational uses of classroom technologies and specialized (assistive) technologies especially to support students with diverse needs
- Understanding of best practices in special education with experience with students experience trauma-based behavioural blocks to learning
- Excellent oral and written communication skills, advanced computer technology skills, and excellent organizational skills
- Valid BC Drivers license

Assets:

- Masters Degree in Special Education
- 5+ years of teaching excellence within the FNSA system in BC
- Successful experience teaching Readwell and/or JumpMath
- Knowledge of Okanagan language and culture

Working Conditions:

- Safe working environment
- Drug and alcohol-free workplace
- Supportive and enjoyable relationships
- Professional growth recognized and encouraged
- Employee success highly valued

Job Classification & Salary Grid Placement:

Professional Designation	Steps as per industry guidelines/practices										
This role requires specialized education, licensing and professional designations Classification 14	Range for capacity, experience, and education										
	0	1	2	3	4	5	6	7	8	9	10
Education / Years Experience											
Diploma and/or Specific Knowledge, Experience, Education	\$ 20.50	\$ 21.00	\$ 21.50	\$ 22.00	\$ 22.50	\$ 23.00	\$ 23.50	\$ 24.00	\$ 24.50	\$ 25.00	\$ 25.50
Bachelors Degree	\$ 21.40	\$ 22.44	\$ 23.47	\$ 24.51	\$ 25.54	\$ 26.58	\$ 27.61	\$ 28.65	\$ 29.68	\$ 30.72	\$ 32.71
Bachelor of Education	\$ 22.95	\$ 24.27	\$ 25.58	\$ 26.90	\$ 28.21	\$ 29.52	\$ 30.84	\$ 32.15	\$ 33.47	\$ 34.78	\$ 37.18
Masters Degree	\$ 25.24	\$ 26.68	\$ 28.11	\$ 29.54	\$ 30.97	\$ 32.40	\$ 33.83	\$ 35.26	\$ 36.70	\$ 38.13	\$ 40.74
Education Assistant	\$ 17.00	\$ 17.50	\$ 18.00	\$ 18.50	\$ 19.00	\$ 19.50	\$ 20.00	\$ 20.50	\$ 21.00	\$ 21.50	\$ 22.00
Assistant Speech and Language Pathologist	\$ 21.40	\$ 22.44	\$ 23.47	\$ 24.51	\$ 25.54	\$ 26.58	\$ 27.61	\$ 28.65	\$ 29.68	\$ 30.72	\$ 32.71
School Administrator / Principal	\$ 40	\$ 40.50	\$ 41.00	\$ 41.50	\$ 42.00	\$ 42.50	\$ 43.00	\$ 43.50	\$ 44.00	\$ 44.50	\$ 45.00
Teacher On Call with at least B Ed	\$ 25.00										
Education Assistant On Call (Non Certified vs. Certified)	\$ 14.00	\$ 18.00									
Community Nurse	\$ 35.00					\$ 40.00					\$ 45.00

All Penticton Indian Band employees are encouraged to learn about the culture, language and customs of the Okanagan people and must be willing to continuously upgrade their skills and knowledge and further their formal education.

The Penticton Indian Band offers a competitive compensation and benefits package as well as a great team and respectful work environment. If you are qualified and looking for an exciting and rewarding career in education please **send a resume and covering letter by 5:00 pm on June 27th, 2017 to the attention of:**

**Mr. Derek Stewart – Principal, Outma Sqilx'w Cultural School
Penticton Indian Band**

Mail: RR #2 Site 80 Comp. 19 **Fax:** (250) 493-2882
Penticton, BC V2A 6J7 **Email:** jobs@pib.ca

In Person: PIB Administration Offices – 801 Westhills Drive, Penticton, BC

The Penticton Indian Band provides equal employment opportunities to all, regardless of race, national or ethnic origin, colour, religion, age, sex, sexual orientation, marital status, family status, political belief, creed, disability that does not prohibit performance of essential job functions or that cannot be accommodated, or conviction for which a pardon has been granted. However, where two or more applicants have comparable or equivalent skills and qualifications, preference shall be given, in the following order, to persons with specific knowledge of and/or experience with Sn'Pink'tn(Penticton) language (N'syilxcen), culture, history and customs; persons of Aboriginal, Métis or Inuit ancestry; and all others. We thank all those who apply; however, only those candidates selected for interview will be contacted.